

# Required Training for Board Members

Governing bodies of Lutheran schools and early childhood services hold significant responsibilities spanning legal, ethical, cultural and theological domains. Board members are entrusted not only with strategic and fiduciary oversight, but with sustaining a governance culture that reflects the mission and values of Lutheran education.

Board members are required to undergo regular training and checks, to assist in upholding ethical behaviours, and to maintain, protect and enhance trust and confidence in the Australian not-for-profit sector.

## Lutheran-Specific Training

All board members of Lutheran schools and early childhood services are required to complete:

- **Safe Place training**  
Safe Place Training ensures protection for children and vulnerable people in line with the *LCA's Child Safety Standards*. It is completed by all those involved in ministries within the wider LCA community.  
Specifically, board members are required to complete Level 1 training, consisting of two sessions totalling approximately 180 minutes, before commencing as a board member, and every 3 years after that.
- **Valuing Safe Communities**  
All board members of Lutheran schools and early childhood services are required to meet the requirements of the *LCA Standards of Ethical Behaviour* and related LCA policies.  
*Valuing Safe Communities* (VSC) is a training program developed especially for schools and early childhood services to comply with this expectation.  
Specifically, board members are required to complete a 45-minute online training session before commencing as a board member, and every three years after that.

All Lutheran-specific training is available online, accessible via the [iLearn platform](#).

A certificate is issued at the completion of training, and each school and early childhood service is obliged to record names of board members who have completed their Safe Place training and Valuing Safe Communities training, once they have presented their certificates of completion.

## Other Checks and Training

Each state and territory has specific checks and training requirements for board members of schools and early childhood services. At a minimum, these include a valid working with children clearance and mandated notification training. Governing bodies also have a responsibility to regularly cross-check board members' names against the *ASIC banned and disqualified register*.

Governing bodies should check with their state/territory's independent schools association for a summary of the legislated checks and training required in their jurisdiction.